

Diana Davidson Schaack, Ph.D.

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| Current Position | 2018 - | Assistant Professor (2018 – present) Assistant Research Professor (2015-2018) University of Colorado Denver School of Education & Human Development |
| Previous Positions | 2013- 2017 | Assistant Professor San Diego State University Department of Child and Family Development College of Education |
| | 2011-2013 | Assistant Researcher , Center for the Study of Child Care Employment, University of California, Berkeley |
| | 2000-2008 | Director of Research/Program Associate , Qualistar Early Learning: Denver, CO |
| | 2000-2001 | Research Assistant , Center for Human Investment Policy, University of Colorado Denver, School of Public Policy |
| | 1998-2000 | Graduate Research Assistant/Instructor , University of Michigan, School of Education |
| | 1996-1998 | Head Teacher , Park Slope Child Care Collective |
| | 1995 | Teacher/Administrator , Family Star Montessori |
| Education | 2005-2011 | Doctor of Philosophy Applied Child Development Loyola University of Chicago/Erikson Institute |
| | 1995-1997 | Master of Science Early Childhood/Elementary Education Bank Street College of Education |
| | 1991-1995 | Bachelor of Science Psychology and Education Hobart and William Smith Colleges |
| Awards/ Honors | 2015 | San Diego State University Travel Award |
| | 2011 | Dissertation of Distinction, Loyola University Chicago |
| | 2005-2008 | Irving B. Harris Leadership Award, Erikson Institute |
| | 1998-2000 | Margaritte Wilker Johnson Fellowship, University of Michigan |

Publications: Refereed Journals

- Schaack, D.,** Le, V., & Setodji, C.M. (under review). Peaking in the blackbox of early childhood teacher preparation: Coursework content, classroom quality, and children's cognitive and language development. *Early Childhood Research Quarterly*.
- Le, V., **Schaack, D.,** Nieshi, K., Hernandez, M., & Blank, R. (in press). Are there trade-offs between academic achievement and social-emotional outcomes in academically-rigorous Kindergarten classrooms? *American Education Research Journal*
- Setodji, C.M., **Schaack, D.,** & Le, V. (2018). Using the Early Childhood Environment Rating Scale-Revised in high stakes contexts: Does evidence warrant the practice? *Early Childhood Research Quarterly*, 42, 152- 169.
- Schaack, D.,** Le, V., & Setodji, C.M. (2017). Family child care provider education and specialized training: Associations with caregiving quality and toddler social-emotional and cognitive outcomes. *Early Education and Development*, 28(6), 655-668.
- Le, V., **Schaack, D.,** & Setodji, C.M. (2015). Examining the associations between children's daily caregiving discontinuity experiences and their social and emotional outcomes. *Developmental Psychology*, 51(5), 635-648.
- Le, V., **Schaack, D.,** & Setodji, C.M. (2015). Identifying baseline and ceiling thresholds within the Qualistar Early Learning Quality Rating and Improvement System. *Early Childhood Research Quarterly*, 30(B), 215-226.
- Sakai, L., Kipnis, F., Whitebook, M., & **Schaack, D.** (2014). Yes they can: Supporting bachelor degree attainment for early childhood practitioners. *Early Childhood Research and Practice*, 16(1), 1-12.
- Schaack, D.,** Le, V., & Setodji, C.M. (2013). Examining the factor structure of the Family Child Care Environment Rating Scale- Revised. *Early Childhood Research Quarterly*, 28(4), 936-946.
- Setodji, C.M., Le, V. & **Schaack, D.** (2013). Identifying and validating cut scores on the ITERS-R: Can they discriminate among different levels of toddler cognitive development? *Developmental Psychology*, 49(4), 632-645.
- Setodji, C.M., Le, V., & **Schaack, D.** (2012). Accounting for movement between child care classrooms: Does it change teacher effects interpretations? *Journal of Applied Developmental Psychology*, 33(1), 1-12.
- Bisceglia, R., Perlman, M., **Schaack, D.,** & Jenkins, J. (2009) Examining the psychometric properties of the Infant Toddler Environment Rating Scale-Revised in high stakes contexts. *Early Childhood Research Quarterly*, 24(2), 121-132.

Publications: Books

Whitebook, M., Bellm, D., & **Schaack, D.** (2013). *Supporting teachers as learners: A guide for mentors and coaches in early care and education*. Washington, D.C.: American Federation of Teachers.

Publications: Book Chapters

Tarrant, K. & **Schaack, D.** (2015). The intersection of quality rating and improvement systems and ECE governance. In S.L. Kagan & R. Gomez (Eds.), *Governing early childhood development and education: Polemics and possibilities*. New York, NY: Teacher's College Press.

Schaack, D., Tarrant, T., Boller, K., & Tout, K. (2012). Quality rating and improvement systems: Alternative approaches to understanding their impact on the early learning system. In S.L. Kagan and K. Kaurez (Eds.), *Early childhood systems: Transforming early learning* (pp. 71 – 86). New York, NY: Teacher's College Press.

Westervelt, G., Sibley, A. & **Schaack, D.** (2008). Quality in programs for young children. In S. Feeney, A. Galper, & C. Seefeldt (Eds.), *Continuing issues in early childhood education* (3rd Ed., pp. 83 - 98). Upper Saddle River, NJ: Pearson.

Selected Non-Refereed Proceedings

Franko, M., **Schaack, D.**, Gann, H., Molieri, A., Estrada, M., & Wacker, A. (forthcoming). *The Region X Home-Visiting Workforce Survey*. Denver, CO: Butler Institute for Families, Graduate School of Social Work, University of Denver.

Schaack, D., Tarrant, K., & Le, V. (2018). *Integrating early childhood education and K-12 data in Arkansas*. Denver, CO: University of Colorado Denver.

Le, V., Tarrant, K., & **Schaack, D.** (2018). *Best practices in the selection and implementation of kindergarten entry assessments*. Denver, CO: University of Colorado Denver.

Schaack, D. & Le, V. (2017). *Colorado's Early Childhood Workforce Survey, 2017*. Denver, CO: University of Colorado Denver.

Schaack, D. (2015). *First Relationships: An Infant and Toddler Child Care Quality Improvement Strategy, 2012-2015, Final Report*. Prepared for East Maricopa Regional Partnership Council, Mesa, AZ.

Boller, K., Tarrant, K., & **Schaack, D.** (2014). *Child care quality improvement: A typography of intervention approaches*. Washington, D.C.: Commissioned by the United States Administration for Children and Families, Health and Human Services, Office of Planning,

Research and Evaluation.

Whitebook, M., **Schaack, D.**, Kipnis, F., Austin, L., Sakai, L. (2013). *From aspiration to attainment: Practices that support early childhood degree attainment, Los Angeles Universal Preschool's Child Development Workforce Initiative*. Berkeley, CA: University of California at Berkeley, Center for the Study of Child Care Employment.

Selected Grants Received

- 2018 Michigan's Early Childhood Workforce Study (PI: Franko, Co-PI: Schaack)
State of Michigan: Department of Education (\$333,871)
- 2018-2020 *Evaluation of Head Start Workforce Initiatives (PI: Schaack)*
Mile High Early Learning/Constellation Philanthropy (\$140,000)
- 2017 -2019 *Measuring and Scaling Quality in Pre-K (PI: Schaack)*
Walton Family Foundation (\$704,441)
- 2017-2018 *Early Childhood Home-visiting Workforce Study: Region X (PI: Franko, Co-Pi: Schaack)*
Washington State Department of Early Learning (\$300,000)
- 2016-2017 *Colorado Early Childhood Workforce Study (PI: Schaack)*
Early Milestones Colorado (\$108,500)
- 2016–2019 *The Denver Preschool Program: Longitudinal outcomes (PI: Le, Co-PI: Schaack)*
The Denver Preschool Program (\$390,000)
- 2016–2018 *Links among early childhood teachers' coursework, children's outcomes, and classroom quality: Secondary data analysis (PI: Le, Co-PI: Schaack)*
National Institute of Child Health and Development (\$159,000)
- 2015-2018 *Early Childhood Leadership Graduate Certificate Program (PI: Schaack)*
Temple Hoyne Buell Foundation (\$1,318,483)
- 2015-2017 *Early childhood teacher preparation coursework: Associations between coursework content, child outcomes, and teaching quality (PI: Schaack)*
San Diego State University Grants Program (\$9,976)
- 2013-2015 *Intergenerational transmission of caregiving and attachment in family child care (PI: Schaack)*
San Diego State University Grants Program (\$10,000)
- 2011-2015 *Evaluation of First Relationships (PI: Schaack)*
Maricopa County, First Things First Regional Planning Council (\$130,000)

